



FIELD TRIPS

Enjoy an interactive, age appropriate tour highlighting Sunken Gardens' role in St. Petersburg's rich history as one of the Florida's first roadside attractions. Explore four acres of tropical and native plants, buzzing butterfly garden, and exotic animals from kookaburras to flamingos. Self-guided options are also available.

GRADE LEVELS:

See specific benchmarks listed on the back of this form. Tours are designed for ages 5 and up, but can be adapted for younger students. Teachers find that a visit to Sunken Gardens aligns very well with Florida's science and social studies curriculum standards.

CAPACITY:

Sunken Gardens can accommodate up to 80 students at one time (split into groups of 20 or less). A minimum of 10 total students and adults is required for a tour. One adult chaperone is required for every 10 students.

RESERVATIONS:

Tours are offered Oct – May. Reservations are required at least 3 weeks in advance by calling the Education Department 727-551-3149 or email jennifer.tyson@stpete.org. Please have the date of the tour and number of people in the group. Tours must be confirmed by a staff member prior to visit to ensure a docent led tour.

ADMISSION: (**No additional discounts, coupons, or memberships may be used when booking a group visit)

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| Student groups (min. 10/max. 80): | \$6/student |
| Required Teachers/chaperones (1 per 10 students): | Free |
| Additional adults: | \$12/adult |
| Bus drivers | Free |

- Group tours require a non-refundable \$50 deposit & will be deducted from the total due on the day of your tour. The remainder of your payment is preferred on the day of your tour. Payment must be in one lump sum via check, credit card, or cash. No refunds will be issued. Checks made out in an amount larger than that which is due will not be refunded.
- No other discounts, coupons, or Sunken Gardens' Guest Passes can be used. If your group consists of Sunken Gardens' members, they must also pay \$10 or \$8 per person due to the special nature of the tour.

FIELD TRIP DETAILS:

- Student tours last approximately one hour, beginning as early as 10 a.m. or as late as 3 p.m. Plan for additional time to check in, get students organized and to use the restrooms. Remember to schedule extra time if you plan to eat lunch in the Gardens or visit our store.
- If you arrive more than 15 minutes late, your tour may have to be abbreviated.
- **Groups must gather before and after their visit on our shaded sidewalk along our front wrought iron gate near our bicycle racks. Our small, shared lobby cannot accommodate groups larger than 20 at a time.**
- Comfortable, closed-toed shoes, sunscreen, mosquito repellent, and a bottle of water are suggested.
- **Youth MUST be supervised at all times including in the restrooms and gift shop.**
- Gift Shop: Groups of no more than 5 youth may enter our gift shop or that of Great Explorations and MUST be accompanied by a chaperone at all times.

BUS PARKING:

We offer limited free bus parking in our parking lot. Buses may pull up to our entrance gate to allow students and teachers to depart prior to parking along the south end of the lot.

LUNCH OPTIONS:

Picnic lunches are available on our grounds. Lunch arrangements may also be made with Carrabba's, Panera Bread, Outback Steakhouse, and several other dining establishments all within walking distance.

CURRICULUM BENCHMARKS

***Youth tours are designed for ages 5-17. Below is an example of benchmarks met for our most common visiting age group (4th grade):

SOCIAL STUDIES:

SS.4.G.1.In.b: Identify cultural features on a Florida map, such as the state capital, a major city, and tourist attractions

SS.4.A.8.In.d: Recognize that tourism brings people, money, and jobs to Florida.

SS.5.C.2.Su.b: Recognize an example of political participation used today, such as voting or contacting representatives.

SS.4.A.6.In.a: Identify Florida's major industries, such as timber, tourism, and citrus.

SS.4.A.6.In.c: Identify the contributions of significant individuals to Florida

SS.4.A.8.In.d: Recognize that tourism brings people, money, and jobs to Florida.

SCIENCE:

SC.4.E.6.In.6: Identify natural resources found in Florida, including solar energy, water, and limestone.

SC.4.L.17.In.1: Identify seasonal changes in Florida plants and animals.

SC.4.L.17.In.2: Recognize that animals cannot make their own food and they must eat plants or other animals to survive.

SC.4.L.17.In.3: Recognize that plants (producers) use energy from the Sun to make their food and animals (consumers) eat plants or other animals for their food.

SC.4.L.17.In.4: Recognize things that people do to help or hurt the environment, such as recycling and pollution.